

## Little Paxton Primary School Pupil Premium 2015 - 2016

### Ambition

Our ambition this year is to continue to accelerate progress for Pupil Premium children across the school and provide them with a broader range of experiences and activities not otherwise available to them.

### Barriers to learning for Pupil Premium children

Outcomes	Success Criteria
Identify barriers with staff and put strategies into place	Pupil Progress meetings held with staff. Strategies from Sutton Trust Toolkit explored and trialled.
Pupils will have opportunities to broaden their experience – school and life.	Pupils will have participated in activities. Pupils will provide qualitative data on their experiences. Pupils will have broader experiences
Staff trained to meet the needs of PPG pupils	Staff training identified. Programme of training established and initiated. Improved outcomes/accelerated progress for pupils.
<b>Overview</b>	Introduced in April 2011, the <b>pupil premium</b> is allocated to children who are looked after by the local authority, those who have been eligible for FSM at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces. From April 2014 children who are looked after will attract a higher rate of funding than children from low-income families - the ' <b>Pupil Premium Plus</b> '.
<b>Total amount for the academic year 2015-2016</b>	£56737

## **Expenditure 2015-2016**

<b>Action</b>	<b>Cost</b>	<b>Details &amp; Impact</b>
Subsidised school trips and visitors to school; School trips Young Voices Warwick Castle Drayton Manor	£684	This subsidy enabled pupils from across the school to take part in the activities and which families may not otherwise be able to afford. They were therefore included in all trips and visits.
To subsidise children to attend the residential visits; Burwell Hilltop	£725	This enabled pupils to take part in Y4 Burwell and Y6 Hilltop residential visits. Subsidy supported those families who were not able to cover the full cost of the trip. Inclusive approach which has meant all children could take part in activities they would not usually experience. Impact was noticed by staff on certain pupils self-confidence.
SENCo release time to support high need children Staff release to attend Pupil Premium Conference	£3870 £980	In class/1:1/small group support for SENCo to work with individual and groups of pupils. Impact has been improved reading ability and confidence in reading. De-escalation of potential problems for those children with behaviour issues. Cost of Conference and Teacher release to attend Conference to support Pupils in receipt of PPG. Staff more informed about how to close the gap. Impact has been that clear pathways have been identified for effective spend of PPG for 2016-17.
Staff Training TA's: Better Reading Potential	£3750	Teaching staff x 3 twilight sessions. 12 Support Staff involved in 2 mornings training for BRP Intervention.



gaps in their Maths knowledge; 1:1 Tuition Inclusion worker specialist support.	£2700	learning in some pupils.  Pupil Premium families in need supported by Inclusion Worker with long term specialist support.
Provide small group or additional individual support through catch up programmes to narrow the gap.	£4200	Class provision maps and subsequent analysis indicate progress made for the targeted groups and individuals. Gaps narrowed.
To ensure that the children who qualify for free school meals have their needs clearly identified and their progress closely monitored through school.  Staff to meet with SENCo – Pupil Progress Meetings.	£1120	Meeting teachers to monitor and track progress of PPG pupils.  Cost of supply cover and SENCo time.
Purchase additional resources to support numeracy and literacy learning; BRP Books Maths resources	£1575	Investment into further resources to support training courses attended by TAs. Specially differentiated books and resources have been purchased to support children’s learning on interventions. Pupils report they like the range of non-fiction books available. Staff report significant impact for certain pupils in improving their reading age, ability and interest in a wider range of books/genres.
Individual support from the Inclusion Worker to support pupils to overcome barriers to learning resulting from their behaviour / social issues / deprivation;	£5485	Group of 13 children have had small group or 1:1 social and emotional support with Inclusions Worker.  Pupils have responded well to having someone to talk to about their feelings and social/emotional issues and have commented that they have put into place the strategies Sue has suggested for them. Parents have found support from Inclusion worker invaluable as someone to talk to and have noted that it is good for their children to have someone to talk to at school. Having an Inclusion Worker to support pupils with issues helps class teachers

		focus on learning. Teachers know their pupils are having the support they need from the Inclusion Worker.
To support children's learning in the classroom by providing extra TA support hours;  Y6  Y3	£2710	TA support has been put into Y3 and Y6 to provide additional support for children in lessons. Impact has been noticed in gains in pupil progress and their confidence and attitude to learning. Intensive support provided by TAs has meant pupils feel more supported.
Attendance on whole school trip to Pantomime;	£685	Providing support to enrich pupils' cultural experiences in school. Children report that they love going to the pantomime. Attending as a whole school means there is a sense of community and belonging that pupils experience. They also enjoy the experience of going to the panto.
Attendance at after-school clubs/extra curricular;  Swifts (summer term) bikeability	£1055	Identified families provided with the means to access before and after school provision.  Including pupils in activities they would not otherwise be able to participate in.
Play leader employed to work with children at lunchtimes;	£1575	Play Leader works in conjunction with Inclusion Worker and responds to daily need of children that need extra support at unstructured times.
Purchase of equipment;	£423	Equipment includes sensory resources for use in the morning and in class. Purchase of sports equipment for pupils to be able to participate effectively in games/PE.
To subsidise attendance at our SWIFTS wrap around care;	£575	Supporting a young carer as she was leaving school early to pick up sibling from Little Paxton at 3.15. Impact meant that young carer got to spend the whole afternoon in school herself, without having to leave early.
Support for Looked after child-  Release time to attend review meetings, planning	£5764	Small group phonics work. Spelling and handwriting once a week. High Frequency Word work.

meetings, to complete documentation and to meet with outside agencies		<p>Small group maths work.</p> <p>1:1 support from Inclusion Worker.</p> <p>Attendance at clubs = 2 clubs each for 4 x 6 sessions.</p> <p>BRP Reading intervention 3 x ½ hour sessions over 10 weeks. 1:1</p> <p>1 x Ipad</p> <p>Budget for Apps.</p>
<p>Purchase of additional digital equipment;</p> <p>Bee bot bumper mat set</p> <p>Blue bot mat pack</p> <p>Ipads – training -EYFS</p>	£1730	<p>Providing resources for pupils in EYFS to engage them in learning.</p> <p>Cost of staff training to support pupils.</p>
Purchase of additional resources for reading and early Maths skills	£245	Certain pupils needed further support with reading and maths. Purchasing equipment enabled them to access the curriculum with a more personalised approach by using the resources.
Purchase of APPS and ICT software & resources to support specific needs in learning particular focus on spelling, reading and basic maths skills	£85	On-going purchase of Apps for Ipads to provide another dimension to learning and engage learners.
Total	£55241	