

Little Paxton Primary School



GIFTED AND TALENTED POLICY

Last reviewed & approved: July 2015

Next review due: July 2016

'Inspiring children to be the best they can be'

**"Every child wants to be good at something, and every child can be."
Professor Joan Freeman, Patron of NACE and author of How to Raise a Bright
Child.**

**"Meeting the educational needs of the gifted and talented is about building
on good general school provision, not about providing something entirely
different."
Professor Deborah Eyre, 2001.**

Introduction

Little Paxton Primary School welcomes pupils with a wide range of abilities. Each pupil is perceived to be an individual of great value. We strive to provide a secure yet challenging educational environment which will stimulate the development of all students and enable them to maximise their potential.

This policy outlines the purpose, nature and management of the teaching and learning of more able and gifted and talented pupils at Little Paxton.

Aims

At Little Paxton we work together to meet the special needs of the more able and gifted and talented children in our care in the following ways:

- Class teachers identify more able and gifted and talented children as early as possible in their time at our school
- Class teachers will assess the needs and abilities of our more able, gifted and talented pupils
- Class teachers plan appropriate differentiation to allow these children to challenge and extend their learning through enrichment, extension, opportunities for investigative learning or through the use of higher order thinking and questioning skills
- Pupils who excel in subjects for which an extra-curricular club is available are encouraged to attend the clubs
- Staff will inform parents and children about relevant and stimulating extra-curricular events that are available to their child such as the Kimbolton School Master Classes in Maths, Science and History and Longsands activity days for more able children

Definitions

More Able describes children with one or more abilities developed to a level significantly above the expectations for their year group (or with the potential to develop those abilities).

Gifted describes learners who have an exceptional ability to excel academically in one or more subjects such as English, drama, technology.

Talented describes learners who have the ability to excel in practical skills such as sport, leadership or artistic performance.

The school's Equal Opportunities Policy will ensure that every child is considered and assessed irrespective of race, disability, religion or belief.

The Role of the Able, Gifted and Talented Leader

At present at Little Paxton our Able, Gifted and Talented leader is our SENCo who leads our initiatives to meet the needs of the able, gifted and talented pupils within the school. A crucial part of this role is to analyse progress and work with SLT to adjust provision to meet changing needs.

Identification

A variety of methods will be used to identify able, gifted and talented children, including:

- teacher observation, assessment and nomination;
- tracking of pupil progress
- evidence from other sources (parents, outside providers, observations of other colleagues - special educational needs co-ordinator, teaching assistants, etc).
- use of the expertise of the Able, Gifted and Talented leader in supporting the judgement of the teacher

Monitoring pupil progress

The role of the class teacher is to:

- plan lessons that will motivate, challenge and extend the more able, gifted and talented pupils in their class
- ensure marking and feedback are appropriate for each child's ability
- monitor pupil progress formally and informally on a daily basis
- review pupil progress termly and report to parents at parent consultation meetings

The role of the leader is to:

- monitor the on-going progress of all pupils identified as more able, gifted or talented
- attend More Able, Gifted and Talented Professional meetings
- support staff and work alongside subject leaders to promote higher level learning possibilities across the school.