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Little Paxton School Governing Body

Minutes of the Curriculum and Standards Committee Meeting held on Monday 11th July 2016 at 6.30pm

This meeting had been postponed from 13th June 2016.

Present:

Penny Conway	Authority Governor	David Jones	Parent Governor
Neil Donoghue	Co-opted Governor	Mike Kendall	Co-opted Governor
Debbie Gray	Co-opted Governor	Gemma Manning	Parent Governor
Graham Hiom	Co-opted Governor	Oliver Poulain	Parent Governor
Rebekah Jenkins	Associate Member / Staff	Jordana Watts	Staff Governor

In attendance:

Ellen Barratt	Co-opted Governor
Maria Button	Associate Member / Staff
Richard Fairburn	Parent Governor
Diane Hawkes	Head Teacher
Alison Gatward	Clerk to the Governing Body

1. **Apologies for absence** received and accepted: Barbara Hughes Parent Governor
2. **Declaration of changes in interests** - no changes declared
3. **Minutes of the last meeting** (01.02.16) and matters arising – Minutes approved
ACTION: correct title to read “minutes”
4. **Report on pupil progress** - pupil progress meetings have been held and transition meetings have handed over the pupils to the new teachers. It was confirmed that the majority of children were on track to meet their individual targets and to make expected progress. A variety of provision is put in place to support those who have not made expected progress. Overall the SLT are pleased with the achievement of all the children and in preparing the timetable for support for 2016/2017 have considered how best to meet individual's needs.

The Governors acknowledged excellent results in year 2 and outstanding results in year 6 and congratulated the school.

The SATS results are very pleasing with some children exceeding expectation. **QU:** In KS1 there are some levels below the targets – was this expected? The targets were set before 3 new children moved into the school during year 2 whilst they are all keen to learn they have not had time to be impacted by the provision the school gives. They were assessed on entry and have made progress in the time they have been in the school. **QU:** When a new child comes into the school does our assessment match what the previous school has levelled them at? Sometimes the data from the previous school is not accurate (and sometimes we receive very little at all). **QU:** It is good to see the school meeting the needs of a very able Y2 child, what are the plans for the future for that child who is working significantly above Age Related

Expectation (ARE)? Already in discussions with the parents as to when he should be moved back to his correct year group. This may not be the time to move him as the child needs to be in an environment where there are other children working at a similar level. Both academic and social needs of the child will be considered.

QU: The year 2 maths results indicate what is already known that there needs to be a focus in this area, what are these results based on? The levels are based on a combination of SATs results and teacher assessment. The levels have been set accurately to put the children in the right place as they go into year 3. All the children assessed as below ARE all scored around 96 in the SAT tests, they are so close to being at ARE but just haven't quite made it and identifying them below ARE will ensure that they get the extra support when they get into year 3. It should also be highlighted that 11 children are above ARE in maths and there is also provision in place for these children.

Year 6 Reading SAT - one child received a standardized score of 99 which was just 1 mark under ARE. Teacher assessment was ARE but just missed it in the test. Teacher assessment and test results will go with them to secondary schools. Secondary schools test them as soon as they go in because of the variety of reporting from primary schools.

The children themselves took the new SATs on board and had a great attitude towards them, the SLT are very proud of the children. The assessments were moderated across the classes and with the PPP schools.

QU: In the anonymised local comparisons one school achieved 100%, how? Looking at the other figures this is a very small school only 9 children in the year group. Such small cohort can skew the data either way.

QU: Is the dis-applied pupil included? Dis-applied child remains in the data. **QU:** Is there a boy /girl break down for year 6? This will be reviewed in Autumn at C&S.

ACTION: Further review at C&S Meeting in the Autumn

The data for Y6 and Y2 will be considered in more detail at the C&S meeting in the autumn along with data for all other year groups. In addition a report should be available following a data meeting with the school's Improvement Adviser, Nigel Battey, scheduled for 22nd July which will be attended by DH, RJ, JW and PC.

5. Report on lesson observations

There is only one lesson observation remaining, everyone has had 2 - hour and 30 min English, maths or science. 25 lessons have been formally observed this year. Only 1 required improvement, 8 were good and 16 outstanding. Total good or better 96%. JW is supporting the member of staff requiring improvement. RW modelled a lesson, discussed planning and have looked at better ways to do things. The suggestions have been implemented and a subsequent observation was graded good. The teachers keen to improve from good to outstanding. **QU:** Teachers who are outstanding is there still things to work on? May be something else that could be added and these are given as required. Teachers take on board all feedback. The challenge is to maintain the outstanding. Some teachers have achieved their first outstanding grading after a change of where they have been working.

Observations have included triangulation; looked at the books and spoke to the children all as per the OFSTED framework. DH has compared teaching with 3 OFSTED inspections she has done and seen how great the teaching is in this school. There are good ideas that she has brought in from other schools, it is useful to see other schools to re-affirm what you are doing.

ND left the meeting 6:55pm

6. **Review of pupil premium expenditure** - see FGB minutes 11/7/2016

7. **Governor visits reports** - see FGB minutes 11/7/2016

8. Policy review

- **Educational visits** - approved

- Accessibility plan – completed by S&B Committee
- SMSC – summary of SMSC curriculum was presented to governors and agreed; it is now on the website
- British Values - summary of how British Values are promoted within school was presented to governors and; it is now on the website

9. Any other business

7:02pm Meeting closed

Agreed Action	Who is responsible	Completion date
Correct title of previous minutes	Clerk	asap
Review break down of SAT results for boys/girls	C&S Committee	Autumn term 2016
Update policies as agreed	Clerk	asap