



Reading - Years 3 & 4

Reading: Word Reading

Children will learn to:

- * apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1 (of the National Curriculum), both to read aloud and to understand the meaning of new words they meet
- * read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Reading - Comprehension:

Children will learn to:

- * develop positive attitudes to reading and understanding of what they read by:
 - listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - reading books that are structured in different ways and reading for a range of purposes
 - using dictionaries to check the meaning of words that they have read
 - increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
 - identifying themes and conventions in a wide range of books
- * preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- * discussing words and phrases that capture the reader's interest and imagination
- * recognising some different forms of poetry [for example, free verse, narrative poetry]
- * understand what they read, in books they can read independently, by:
 - checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
 - asking questions to improve their understanding of a text
 - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - predicting what might happen from details stated and implied
 - identifying main ideas drawn from more than one paragraph and summarising these
 - identifying how language, structure, and presentation contribute to meaning
- * retrieve and record information from non-fiction
- * participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.