



## Reading - Years 5 & 6

### Reading: Word Reading

Children will learn to:

- \* apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1 (of the National Curriculum), both to read aloud and to understand the meaning of new words that they meet.

### Reading - Comprehension:

Children will learn to:

- \* maintain positive attitudes to reading and understanding of what they read by:
  - continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
  - reading books that are structured in different ways and reading for a range of purposes
  - increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
  - recommending books that they have read to their peers, giving reasons for their choices
  - identifying and discussing themes and conventions in and across a wide range of writing
  - making comparisons within and across books
  - learning a wider range of poetry by heart
  - preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- \* understand what they read by:
  - checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
  - asking questions to improve their understanding
  - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
  - predicting what might happen from details stated and implied
  - summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
  - identifying how language, structure and presentation contribute to meaning
- \* discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- \* distinguish between statements of fact and opinion
- \* retrieve, record and present information from non-fiction
- \* participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
- \* explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
- \* provide reasoned justifications for their views.