

Writing - Transcription

Spelling (see [English Appendix 1](#) of the National Curriculum)

Children will learn to:

* spell:

- words containing each of the 40+ phonemes already taught
- common exception words
- the days of the week

* name the letters of the alphabet:

- naming the letters of the alphabet in order
- using letter names to distinguish between alternative spellings of the same sound

* add prefixes and suffixes:

- using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
- using the prefix un-
- using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]

* apply simple spelling rules and guidance, as listed in [English Appendix 1](#) of the National Curriculum

* write from memory simple sentences dictated by the teacher that include words using the grapheme—phoneme correspondences (GPCs) and common exception words taught so far.

Little Paxton Primary School



Writing - Year 1

Writing - Vocabulary, Grammar and Punctuation

Children will learn to:

* develop their understanding of the concepts set out in [English Appendix 2](#) (of the National Curriculum) by:

- leaving spaces between words
- joining words and joining clauses using and beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- learning the grammar for year 1 in English Appendix 2

* use the grammatical terminology in English Appendix 2 in discussing their writing.

Handwriting

Children will learn to:

- * sit correctly at a table, holding a pencil comfortably and correctly
- * begin to form lower-case letters in the correct direction, starting and finishing in the right place
- * form capital letters
- * form digits 0-9
- * understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Writing - Composition

Children will learn to:

* write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense

* discuss what they have written with the teacher or other pupils

* read aloud their writing clearly enough to be heard by their peers and the teacher.