

Writing - Transcription

Spelling (see [English Appendix 1](#) of the National Curriculum)

Children will learn to:

- * use further prefixes and suffixes and understand how to add them (English Appendix 1 of National Curriculum)
- * spell further homophones
- * spell words that are often misspelt (English Appendix 1 of the National Curriculum)
- * place the possessive apostrophe accurately in words with regular plural [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- * use the first two or three letters of a word to check its spelling in a dictionary, write from memory simple sentences dictated by the teacher, that include words and punctuation taught so far

Little Paxton Primary School

Writing - Year 3 and 4



Writing - Vocabulary, Grammar and Punctuation

Children will learn to:

- * develop their understanding of the concepts set out in [English Appendix 2](#) (of the National Curriculum) by:
 - extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
 - using the present perfect form of verbs in contrast to the past tense
 - choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
 - using conjunctions, adverbs and prepositions to express time and cause
 - using fronted adverbials
 - learning the grammar for years 3 and 4 in English Appendix 2
- * indicate grammatical and other features by:
 - using commas after fronted adverbials
 - indicating possession by using the possessive apostrophe with plural nouns
 - using and punctuating direct speech
- * use and understand the grammatical terminology in English Appendix 2 (of the National Curriculum) accurately and appropriately when discussing their writing and reading.

Writing - Composition

Children will learn to:

- * plan their writing by:
 - discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 - discussing and recording ideas
- * draft and write by:
 - composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ([English Appendix 2](#) of the National Curriculum)
 - organising paragraphs around a theme
 - in narratives, creating settings, characters and plot
 - in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- * evaluate and edit by:
 - assessing the effectiveness of their own and others' writing and suggesting improvements
 - proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- * proof-read for spelling and punctuation errors
- * read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Handwriting

Children will learn to:

- * use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- * increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]