

Little Paxton Primary School Pupil Premium 2016-17

Ambition

Our ambition this year is to continue to accelerate progress for Pupil Premium children across the school and provide them with a broader range of experiences and activities not otherwise available to them.

Barriers to learning for Pupil Premium children

Rationale	
<p>For the spending year 2016-2017 the rationale has been to develop 'Social Capital'. We wanted our pupils to become aware of opportunities they might not otherwise experience and consider whether this influences their aspirations for later life. Research has shown that educational outcomes were better for pupils if their aspirations were raised. Our thoughts around social capital were to engage and connect with pupils by connecting with the wider community and to provide these pupils with experiences and learning that could raise their aspirations, develop a relationship with a teacher and other pupils.</p> <p>What this has meant in reality is a project that has run across the whole year to develop pupils' social capital. Over the year a group of pupils have been visiting Croxton Park Farm to work with the farmers there to widen their experiences outside school, learn new skills and develop social relationships with each other, as well as people beyond the school gate. These pupils have also taken part in weekly music lessons and will finish the summer term with swimming lessons and a trip to Frankie and Benny's to make pizza and tour the restaurant.</p> <p>Baseline, qualitative data has been collected by the teacher involved and pupil views will be sought as to the impact it has had on them.</p>	
Identify barriers with staff and put strategies into place	Pupil Progress meetings held with staff.
Pupils will have opportunities to broaden their experience – school and life.	Pupils will have participated in activities. Pupils will provide qualitative data on their experiences. Pupils will have broader experiences.
Staff trained to meet the needs of PPG pupils	Staff training identified. Programme of training established and initiated. Improved outcomes/accelerated progress for pupils.
Overview	Introduced in April 2011, the pupil premium is allocated to children who are looked after by the local authority, those who have been eligible for FSM at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces. From April 2014 children who are looked after will attract a higher rate of funding than children from low-income families - the ' Pupil Premium Plus '.
Total amount for the academic year 2016-2017	£ 53,954

Areas identified for expenditure 2016-2017

Action	Cost	Details & Impact
<p>Cost of teacher to run Social Capital group over the year.</p> <p>Cost of TA to support</p>	<p>£5743</p> <p>£707</p>	<p>Teacher has taken baseline data and views will be sought from pupils as to the impact it has had. All pupils appear more confident in class and have developed social skills over the past year. All pupils have shown visible excitement about learning to play the recorder. The farm visits have provided all the pupils with a valuable experience outside of school based learning. All pupils have benefitted from 'real life' interactions with other adults (eg not teachers) and have learned about farming and animals. All pupils have had 'hands on' experiences with animals. The entire project has given all pupils the chance to develop relationships and develop dialogue. The farm has provided a unique environment which has enabled the pupils to practice dialogue.</p>
<p>Purchase of resources for Social Capital group</p> <p>Transport and costs for Social Capital Group</p> <p>Cost of Teacher to run Social Capital group</p> <p>TA support for group</p>	<p>£1636</p>	<p>Pupils have participated in farm trip and music. Children report that they love their music bags and recorders and want to continue playing after the group finishes at the end of the academic year.</p> <p>Visual evidence clearly shows the enjoyment of pupils at the farm. This has provided a unique experience for all involved. Pupil views will be gathered before the end of academic year.</p>
<p>Subsidised school trips and visitors to school;</p> <p>Subsidising School trips</p>	<p>£878</p>	<p>This subsidy enabled pupils from across the school to take part in the activities and which families may not otherwise be able to afford. They were therefore included in all trips and visits.</p> <p>Providing support to enrich pupils' cultural experiences in school. Children report that they love going to the pantomime. Attending as a whole school means there is a sense of community and belonging that pupils experience. They also enjoy the experience of going to the panto.</p>
<p>To subsidise children to attend the residential visits;</p> <p>Burwell Y4</p> <p>Hilltop Y6</p>	<p>£980</p>	<p>This enabled pupils to take part in Y4 Burwell and Y6 Hilltop residential visits. Subsidy supported those families who were not able to cover the full cost of the trip. Inclusive approach which has meant all children could take part in activities they would not usually experience. Impact was noticed by staff on certain pupils' self-confidence.</p>

SENCo training time to support high need children	£2500	In class/1:1/small group support for SENCo to work with individual and groups of pupils. Impact has been improved reading ability and confidence in reading. De-escalation of potential problems for those children with behaviour issues.
<p>Staff Training TA's: Better Reading Potential Expanded Rehearsal Technique Screening and diagnostic tests Child protection/domestic abuse</p> <p>INSET</p> <p>To provide additional small group tuition programmes for those who need a boost to their learning in order to their potential in Year 6</p> <p>Spelling with Specialist RR Teacher</p> <p>Specialist RR Teacher working with pupils R-Y6</p> <p>BRP/RR principles with a Teacher (Jess)</p>	£1200 £18,300	<p>Use of SENCo time for delivering training in screening and diagnostic tests.</p> <p>Funding for positive handling to support safeguarding in school. Staff feel confident to deal with issues that arise.</p> <p>Pupils identified through provision mapping and management process and with class teachers have worked with RR Teacher over the year. Accelerated progress made across all year gps. This is evident in the data and from pupils' views of themselves as readers. Feedback is sought from pupils before and after intervention and every child has responded positively. Improvements noticed in confidence and attitude to reading.</p>
Speech and language support from trained Elkland TA for identified pupils 3x weekly	£4,800	Elklan TA works with designated pupils to work on speech and/or language issues. Provision map updated and reviewed. Pupils have been assessed using Talk Boost tracking. This may be something to invest in for next financial year. Talk Boost is proven to narrow the gap by 18 months for some pupils.
Y4 ALS support from TA 4x weekly	£1,200	Providing additional literacy support for identified pupils to close the gap. Sentence structure and English skills improved and gains noticed in confidence.

Attendance at after-school clubs/extra-curricular; After school maths booster for Y5	£800	Y5 pupils have attended to close gaps in understanding in preparation for Y6. Early intervention will address gaps now boosting potential in Y6.
Support for Looked after child- Release time to attend review meetings, planning meetings, to complete documentation and to meet with outside agencies	£1,200	Small group phonics work. Spelling and handwriting once a week. High Frequency Word work. Small group maths work. 1:1 support from Inclusion Worker. Attendance at clubs = 2 clubs each for 4 x 6 sessions. BRP Reading intervention 3 x ½ hour sessions over 10 weeks. 1:1 1 x Ipad Budget for Apps.
Purchase of additional digital equipment; iPads Accessories	£600	Equipment has been given to pupils to support their learning which can continue at home. Specific apps are used to provide support in areas of learning like reading and maths.
Purchase of APPS and ICT software & resources to support specific needs in learning particular focus on spelling, reading and basic maths skills	£100	On-going purchase of Apps for Ipads to provide another dimension to learning and engage learners.
Total:	£52,424	