

## Report of Governor Monitoring Visit

Date	27 <sup>th</sup> March 2019
Focus of Visit	Ensure the majority of pupils including vulnerable groups make at least expected progress during their time at Little Paxton Primary School
Personnel present	Ellen Barrett – Governor Nickie Moore – Head Teacher (HT)
Purpose of Visit	Following the arrival of our new Head Teacher in September 2018 pupil progress across the school has become a priority whereas previously the school focussed on attainment at the end of KS1 and KS2
Background	In the past it has not been possible to look at longitudinal data showing individual pupils progress through the school. This information is now available and the governing body wish to explore what this new data shows
Summary of visit	As this was a focussed visit only current Y5 and Y4 anonymised data was studied.  The data was from 2017/18 and showed attainment for individual children in reading, writing and maths for each year since their arrival in school starting in EYFS.
Findings	<p>Evidence shows that the new HT has a detailed understanding of our pupils' progress throughout the school and from our discussions it is clear she is starting to use this data to improve pupil progress over time.</p> <p>The data shows that a group of pupils have not made at least expected progress especially from end KS1 into and through KS2 and that a different group with no identified educational, health or social needs have not achieved the standards expected. On further investigation it appears that one likely cause is ineffective monitoring in the past. The HT and leadership team continue to investigate other causes across the school and for individual children.</p> <p>HT reported that data for other cohorts is similar</p> <p>The HT has prioritised actions for vulnerable groups and specific cohorts</p> <p>I am confident that the robust use of this longitudinal data will continue to improve pupil outcomes over time</p>

Safeguarding	Children where there are safeguarding issues showed no difference in progress compared with rest of cohort
Feedback to Governing Body	Report to C&S Committee 1/4/19 Support HT and leadership team in implementing changes needed throughout the school. Follow up visit to look at data for the two cohorts studied summer 2020 – have changes implemented been effective?